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What does student engagement mean to you?

Democratic participation in the decision-making processes of and for universities.

What advantages do you see for yourself, your university and also society in your engagement, which goes far beyond the university?

As a student assessor in the accreditation of degree programs, I am committed to compliance with important quality standards and thus actively contribute to maintaining good or improving study conditions. For me personally, it is an enriching experience in the field of democracy education but also in international networking and learning key skills. The universities benefit enormously from the student perspective and also from my personal expertise, provided they accept it. The members of the university benefit from good study conditions first and foremost, but in the long term, society also benefits, among other things through the professional up-to-dateness of the course content and the assurance of study success.

What advantages of your engagement help in your current work?

As a youth education officer, I can now use almost all the advantages of my student involvement for my paid work. My critical view of structures and commitment to student issues are particularly helpful here.

How did you get involved?

I already knew about the student council when I started my studies, which meant that my involvement was and is an integral part of my studies from the very beginning. From involvement in the student council, I then moved on to the committees and bodies of my university, as well as to national and international student representative bodies, and even to the assessment of courses in my field in Indonesia.

What was the most decisive/important point (positive and negative) of your engagement for you?

Student engagement always has to be fought for, because even if it is prescribed by law or by statutes and regulations, that does not mean that it is actually practiced at universities.